

Independent Reading Logs



Created by:
A Teacher's
Highlight Reel



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A Teacher's Highlight Reel

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	What was your favorite part from today's reading? _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	What is the author's purpose in today's reading? (circle one) To inform To explain To persuade What clues from the reading helped you decide? _____ _____
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Book: _____ Date: _____ Minutes: _____	The main idea of today's reading was... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Describe the sequence of events from today's reading. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	In today's reading, what were some descriptive words the author used to help you get a better understanding of the story? _____ _____ _____
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Minutes Read: _____

Parent's Signature _____ child's Signature _____

Name: _____

Reading Log

Book: _____	beginning	middle	end
Date: _____			
Minutes: _____			

Book: _____	What is the author's purpose in today's reading? (circle one) To inform To explain To persuade What clues from the reading helped you decide? _____ _____
Date: _____	
Minutes: _____	

Book: _____	Main Idea	
Date: _____	Supporting Detail	Supporting Detail
Minutes: _____		

Book: _____	Fiction Nonfiction (circle one) How did you know? _____ _____
Date: _____	
Minutes: _____	

Book: _____	Summarize what you read today. _____ _____ _____
Date: _____	
Minutes: _____	

Minutes Read: _____

Parent's Signature _____
child's Signature _____

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	Predict what you think will happen next in your story. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Write a short summary about what you read today. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	The main idea of today's reading was... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Title: _____ Author: _____ This book reminds me of something in my life because... _____ _____
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Book: _____ Date: _____ Minutes: _____	<i>characters</i>	<i>setting</i>
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Minutes Read: _____ _____

Parent's Signature _____ child's Signature _____

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	Why do you think the author wrote this book? _____ _____
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Book: _____ Date: _____ Minutes: _____	Make a prediction about what you think will happen in today's reading. _____ Was your prediction correct, if not what happened? If it was correct, what clues from the story helped you make the prediction? _____ _____
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Book: _____ Date: _____ Minutes: _____	From today's reading, what were some nouns and verbs the author used? List at least three of each. <table border="1"><tr><td>nouns</td><td>verbs</td></tr></table>	nouns	verbs
nouns	verbs		

Book: _____ Date: _____ Minutes: _____	Describe the most interesting part of today's reading... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	During today's reading, I could make a connection to: (circle one) myself the world another book Explain: _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	What are three details from today's reading that support the main idea. 1. _____ 2. _____ 3. _____
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Book: _____ Date: _____ Minutes: _____	Sequencing is the order things happen in a story. Write down the events of your reading today... 1. _____ 2. _____ 3. _____
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Book: _____ Date: _____ Minutes: _____	Fiction (circle one) Nonfiction How did you know? _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Compare how you and a character from today's reading are alike. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Color the stars according to the rating you would give today's reading (3 is the best). Write a sentence explaining why you rated the book that way. ★ ★ ★ _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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